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| Research Article

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The Value of Studying the Rights of Pre-School Children Based on Cooperative Pedagogy

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Abstract: This article describes the rights of the child, the legal basis of their protection, the work carried out in this field, and its content.

Keywords: child, children's rights, young generation, humanitarian principles, rights and freedoms, Law "On Guarantees of Children's Rights", legal culture.

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INTRODUCTION

To raise the young generation in the spirit of a perfect human being based on free, democratic, humanitarian principles, to make them equal and active members of the society as people who not only know their rights and freedoms well, but also can realize them and consciously fulfill their duties and obligations. education as a subject is an important and urgent issue for Uzbekistan, as well as for every democratic state that aims to build a democratic, legal state based on civil society. "From time immemorial, every parent wants their child to be healthy and well-rounded, intelligent and happy.

LITERATURE ANALYSIS:

The role of Eastern martial arts is very important in educating young people as patriots and developing their interest in education, and the world's leading scientists and masters of martial arts are conducting their research in this regard. These studies are mainly aimed at studying the social needs of the educational process, and many scientists have conducted research. In particular, Ahearn, D., Holzer, B. with Andrews, L. Freeman, M. Covell, K. and Howe, R. B. from foreign scientists. A. Kh. Saidov, L. Saidova, S. A. Ismailov, Talibjonovich, M. T. from Uzbek scientists. blab scientists conducted research.

Many articles have been published on educating young people to be patriots through the study of children's rights.

RESEARCH METHODOLOGY.

In the article, by studying children's rights, raising the young generation in the spirit of a perfect human being based on free, democratic, humanitarian principles, not only knowing their rights and freedoms well, but also being able to realize them and consciously fulfilling their duties and

obligations. As a human being, educating him as an equal and active subject of society, important and urgent issues are being studied in Uzbekistan, like every democratic country that aims to build a democratic, legal state based on civil society.

ANALYSIS AND RESULTS.

If we say that bringing such a child to adulthood and achieving his rightful place in life is the greatest and most sacred dream of parents, then we are telling the truth. At the same time, today's intense time, life itself puts new, very important and urgent tasks in front of us in terms of education of the young generation. The age of the young generation is a matter of life and death for Uzbekistan because 40% of the country's population are children under the age of 18, and 60% are young people under the age of 30.

Therefore, the priority of the state policy in the field of human rights and freedoms is to create comfortable and best conditions for the physical, intellectual and spiritual development of children and young people, as well as to support large families, orphans and children deprived of a family environment. comprehensive support.

Since the first days of independence, a lot of attention has been paid to the issue of youth, their education as a person with their own civil status, and the issue of ensuring their rights and freedoms, as well as their legal interests, as a priority direction of state policy. This can be evidenced by the adoption of the special law "On the foundations of state policy regarding youth in the Republic of Uzbekistan" on November 20, 1991, when our independence was declared. In this Law, the purpose of the youth policy, the competences of the Republic of Uzbekistan in the field of youth policy, the content and essence of the laws on the youth policy, the principle of priority of the norms of the international agreements of the Republic of Uzbekistan in this regard. has been shown.

This is due to the fact that the issue of youth policy was reflected in the Constitution of independent Uzbekistan in 1992, Uzbekistan joined the Convention on the Rights of the Child, which is considered one of the main documents of the UN, and based on these documents. During the past period, it became the basis for the adoption of more than 100 laws related to children and youth issues, and in 2008, the adoption of the Law of the Republic of Uzbekistan "On Guarantees of Children's Rights", which is considered a special law in this field.

The Law of the Republic of Uzbekistan "On Guarantees of Children's Rights", which entered into force on January 7, 2008, is aimed at regulating relations regarding the determination of the legal status of children under the age of 18, as well as legal guarantees of children's rights and freedoms. .

It should be noted that more than half of the provisions of the Law are devoted to guaranteeing children's rights. Based on the above, it can be said that during the past period, international and national legal frameworks for the legal protection of children were created in the country and they are being brought into life. In these legal documents, great attention is paid to the formation and development of the legal culture of children, as well as representatives of all other layers of the population in the field of children's rights. In this direction, legal education is of great importance.

As a result of the implementation of relevant international documents, laws and decisions of the parliament, ideas of the President of the country, relevant decrees and orders, today preschool and general secondary educational institutions, higher educational institutions and universities in our country from the place of study a legal education system was created in further education. The issue of studying children's rights has become a component of this system. It should be noted separately that the following program documents adopted by the government are also important in forming the legal culture of children's rights in the population.

The problem of youth is always in the center of attention in state programs adopted every year. In particular, the announcement of 2008 as the "Year of Youth", 2010 as "The Year of the Perfect Generation", and 2014 as the "Year of the Healthy Child" showed that children, young people and their upbringing are the main issues of state policy. Especially in this regard, the various activities carried out at the national level are of great importance in the effective implementation of the legal culture of young people, their rights and freedoms.

CONCLUSION

In short, the legal framework and institutional system for the development of the legal culture of the population regarding children's rights has been created and is being improved. However, the functioning of laws, the effectiveness of their Pekhanisms depends on the level of legal culture of the population in the first place. And it cannot be achieved without education in this regard. Therefore, along with the development of education in the field of human rights in the country, special education of the rights of children, who make up a large part of its population, is becoming an urgent issue today.

In this direction, it is desirable to further increase the legal culture of children, to increase the legal knowledge of the population regarding children's rights, to further increase attention to the following: firstly, in addition to strengthening the theoretical aspects of education and upbringing related to children's rights, it is also necessary to increase its practical effectiveness. secondly, the educational programs of the institutions that carry out the education and training of children are based on the international norms, universal values, advanced foreign experience and, of course, the national traditions and values that have been historically formed in the country. increase attention; thirdly, to improve the effectiveness of using modern information and pedagogical technologies in teaching children's rights; fourth, to further strengthen research on children's rights, especially scientific and sociological research aimed at studying their own and the population's legal culture regarding children's rights; First, to achieve mutual understanding and cooperation between educational institutions and state bodies, civil society institutions, especially neighborhoods, regarding children's rights; sixth, to further expand the activities of mass media in the field of legal education of children and youth.

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