

OPERATIONS ON SINGULAR AND MULTIPLE

Hasanov Behzod Normurot o'g'li

Bukhara State Pedagogical Institute

Major "Mathematics and Informatics".

3rd grade student

e-mail: hasanovbehzod5@gmail.com

Abstract: This article discusses various operations on polynomials, focusing on multiplication, division, simplification, and coefficient summation. The author explains the methods for multiplying a polynomial by a unit, another polynomial, or a monomial. Division of polynomials by units and by other polynomials is also covered, emphasizing the necessity to divide each term individually and simplify the result. The article provides examples and guidelines for performing these operations without writing intermediate steps. Additionally, it includes test questions and exercises to reinforce understanding of the topic. The references section lists academic works by the author and others, which serve as sources for the information presented in the article.

Key words: set, finite set, partial set, proper partial set, empty set, intersection, union, complementary set, universal set, Euler-Venn diagram, an ordered pair.



This is an open-access article under the [CC-BY 4.0](https://creativecommons.org/licenses/by/4.0/) license

INTRODUCTION

Multiplying a polynomial by a unit

To multiply a polynomial by a unit, it is necessary to multiply each term of the polynomial by this unit and add the resulting products.

As a result of multiplying a polynomial by a unit, another polynomial is formed. The resulting polynomial should be simplified by writing all its terms in standard form. Without writing the intermediate results, it is possible to multiply the sums orally and write the answer at once, for example

$$\left(-3ab + 2a^2 - 4b^2\right)\left(-\frac{1}{2}ab\right) = \frac{3}{2}a^2b^2 - a^3b + 2ab^3.$$

Multiplying a monomial by a polynomial is done in a similar way, because changing the places of the multipliers

does not change the product, for example, $4pq(3p^2 - q + 2) = 12p^3q - 4pq^2 + 8pq.$

Multiplying a polynomial by a polynomial

Example 1:

Find the face of the wall surface occupied by the cabinets with dimensions shown in Figure 10. Surface sides of the wall occupied by cabinets

$$2a + c + 2a = 4a + c \text{ va } a + b + a = 2a + b$$

consists of a rectangle. This is the face of a rectangle

$$S = (4a + c)(2a + b) \text{ is equal to}$$

To multiply a polynomial by a polynomial, you need to multiply each term of the first polynomial by each term of the second polynomial and add the resulting products [1-11].

Dividing a polynomial into a unit 2-misol:

$$2a^2b + 4ab^2 + 8abc \text{ a lot } 2ab \text{ be united.}$$

We use this rule: when dividing the sum by a number, each addend must be divided by this number, i.e.

$$(2a^2b + 4ab^2 + 8abc):(2ab) = (2a^2b):(2ab) + (4ab^2):(2ab) + (8abc):(2ab) = a : 2b + 4c$$

A polynomial is divided into a singular in the same way in other cases, e.g.

$$(9a^3b^2 - 3a^2b^3 + a^2b^2):(3a^2b^2) = (9a^3b^2):(3a^2b^2) + (-3a^2b^3):(3a^2b^2) + (a^2b^2):(3a^2b^2) = 3a - b + \frac{1}{3}.$$

To divide a polynomial by a unit, you need to divide each term of the polynomial by this unit and add the results. To strengthen the knowledge of the topic, we will perform the following tests and written work questions.

1. Divide into multipliers. $4x - 6y$

- A) $2 \cdot (2x - 3y)$
- B) $2 \cdot (2x + 3y)$
- C) $2 \cdot (-2x + 3y)$
- D) $2 \cdot (-2x - 3y)$

2. Divide into multipliers. $16x^2 - 8x$

- A) $8x \cdot (2x + 1)$
- B) $8x \cdot (-2x - 1)$
- C) $8x \cdot (-2x + 1)$
- D) $8x \cdot (2x - 1)$

3. Divide into multipliers. $9x^3 - 12x^2 + 15x$

- A) $3x \cdot (3x^2 + 4x + 5)$
- B) $3x \cdot (3x^2 - 4x - 5)$
- C) $3x \cdot (3x^2 - 4x + 5)$
- D) $3x \cdot (-3x^2 - 4x + 5)$

4. Divide into multipliers.

$$4x \cdot (a - 2b) - 6y \cdot (a - 2b)$$

- A) $2 \cdot (2x + 3y) \cdot (a + 2b)$
- B) $2 \cdot (2x - 3y) \cdot (a + 2b)$
- C) $2 \cdot (2x + 3y) \cdot (a - 2b)$
- D) $2 \cdot (2x - 3y) \cdot (a - 2b)$

5. Divide into multipliers.

$$15x \cdot (3x - 5y) - 35y \cdot (3x - 5y)$$

- A) $5 \cdot (3x + 5y) \cdot (3x + 7y)$
- B) $5 \cdot (3x - 5y) \cdot (3x + 7y)$
- C) $5 \cdot (3x - 5y) \cdot (3x - 7y)$
- D) $5 \cdot (3x + 5y) \cdot (3x - 7y)$

6. Simplify.

$$2 \cdot (2x - 3y) \cdot (a - 2b)$$

7. Find the sum of the coefficients.

$$9x^3 - 12x^2 + 15x$$

8. Find the degree of the polynomial [12-23].

$$10mx - 6nx - 15my + 9ny$$

$$10x \cdot (4x + 12) = 0$$

9. Solve the equation.

10. Many words

Summary: This article discusses various operations on polynomials, including addition, subtraction, multiplication, and others. The author explains how to perform multiplication, division, or raising to a power with a polynomial by another polynomial or a monomial. Division of polynomials by units or by other polynomials is also covered, emphasizing the necessity to divide each term individually and express the result in its simplest form. The article provides methods for performing these operations without writing excessive steps. Additionally, it includes test questions and exercises aimed at reinforcing understanding of the topic. The article refers to academic works authored by the writer and others as sources for the presented information.

REFERENCE:

- Nozimbek Zaripov, Behzod Hasanov Python dasturlash tilida ma'lumot to'plamlari va turlari Interpretation and researches 2023/5/27 Tom 1 . №1 c.
- Nozimbek Zaripov, Behzod Hasanov Python dasturlash tilini o'qitishda funksiyalardan foydalanish metodikasi Talqin va tadqiqotlar 2023/2/27 Tom 1. №18 c.
- Zaripov Nozimbek Nayimovich, Hasanov Behzod Normurot o'g'li Python dasturlash tilini o'qitishda funksiyalardan foydalanish metodikasi Talqin va tadqiqotlar ilmiy-uslubiy jurnali 2023 Tom 1. №18 c. 15-19.
- Zaripov Nozimbek Nayimovich, Hasanov Behzod Normurot o'g'li Options for Working with Files in the Python Programming Language International Interdisciplinary Research Journal Volume 2 Issue 3, Year 2023 ISSN: 2835-3013 c. 371-375.
- Hasanov Behzod Normurot o'g'li Matritsa ustida amallar bajarish metodlari Educational research in universal sciences, 2024/3/3 c.38-45.
- Behzod hasanov. Kompyuter tarmoqlari haqida umumiy tushunchalar. Ilm-fan va ta'lim 2024/4/14. 5 (20) c.221-226.
- Hasanov Behzod Normurot o'g'li Zaripov Nozimbek Nayimovich. Pythonda masalalarni dasturlash va ularni o'qitish metodikasi. Ta'lim tizimida zamonaviy axborot texnologiyalari resurslaridan foydalanish istiqbollari". 2023/5/30.c. 462-464.
- Hasanov B.N Zaripov N. N. Python dasturlash tilida ma'lumot to'plamlari va turlari. Lm-fan muammolari tadqiqotchilar talqinida ilmiy konferensiya ". 2023/5/20.c. 275-277.
- Zaripov Nozimbek Nayimovich, Hasanov Behzod Normurot O'G'Li. Python dasturlash tilini o 'qitishda funksiyalardan foydalanish metodikasi. Talqin va tadqiqotlar ilmiy-uslubiy jurnali. 2023 . Tom 1 №1 c. 15-19.
- Hasanov B.N Zaripov N. N.. Python dasturlash tilida foydalanuvchi grafik interfeysi imkoniyatlari. Математик моделлаштириш ва ахборот технологияларининг долзарб масалалари» халқаро илмий-амалий анжуман. 2023/5/2. Tom 3 №3 c. 455-457.
- Hasanov Behzod normurot o'g'li zaripov nozimbek nayimovich. Umumiy o'rta ta'lim maktablarida dasturlash tillarini o'qitish metodikasi. Boshlang'ich ta'limda xalqaro tajribalar: yangi avlod darsliklari, milliy dastur va raqamli texnologiyalar integratsiyasi. 2023/5/19. C. 791-793.
- Nozimbek Zaripov, Behzod Hasanov. Scratch dasturlash muhitida tarmoqlanuvchi blokklar bilan ishlash. Евразийский журнал академических исследований. 2023/6/6. Tom 3. №6 c.98-101.
- Hasanov Behzod Normurot o'g'li Zaripov Nozimbek Nayimovich. Umumiy o'rta ta'lim maktablarida dasturlash tillarini o'qitish metodikasi. Boshlang'ich ta'limda xalqaro tajribalar: yangi avlod darsliklari, milliy dastur va raqamli texnologiyalar integratsiyasi. 2023/5/19. C. 791-793.
- Nozimbek Zaripov, Behzod Hasanov. Scratch dasturlash muhitida tarmoqlanuvchi blokklar bilan ishlash. Евразийский журнал академических исследований. 2023/6/6. Tom 3. №6 c.98-101.
- Hasanov Behzod Normurot o'g'li. Computer communications and their types. Международный современный научно-практический журнал.

Научный Фокус № 12 (100) Апреля 2024 г.

Hasanov Behzod Normurot o'g'li. Kamyuter tarmoqlarining tuzilishi va qo'llanilishi. Amaliy va fundamental tadqiqotlar jurnali. 2024/4. Tom 3 №4 c.24-26.

A. Sh. Rashidov Matematika darslarida ta'limning shaxsga yo 'naltirilgan texnologiyasi. Центр научных публикаций. 2021 yil. 3-son. 68-72 bet

A.Sh. Rashidov Ijtimoiy-gumanitar ta'lim yo'nalishi talabarlari uchun matematik fanlar bo'yicha amaliy mashg'ulotlarni o'tkazish. Science and Education №9. C 283-291

О.О.Халлокова. А.Рашидов Пороговое собственное значение модели Фридрикса. Молодой ученый, 2015 №15. С. 1-3

A. Sh. Rashidov Interaktivnyye metody pri izuchenii temy "Opredelenny integral i yego prilozheniya". Nauchnyye issledovaniya. № 34:3. C 21-24

A. Sh. Rashidov Yoshlar intellektual kamolotida ijodiy tafakkur va kreativlikning o'rni. Pedagogik mahorat 2021 yil №7. 114-116 bet.

22 .A.Sh. Rashidov. Matematika fanlaridan talaba yoshlar ijodiy tafakkurini rivojlantirish. Fan va jamiyat №3. C 45-46

A.Sh. Rashidov замонавий таълим ва инновацион технологиялар соҳаидаги илмий тажрибалар. Центр научных публикаций. 2021 yil. 3-son. 68-72 bet 8-14