

Using Mnemotechnical Methods in Developing the Speech of Primary Students (in the Example of Folk Tales)

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Abstract: This article contains thoughts and opinions about what mnemonics are and how they can be used to develop the speech of elementary school students. Also, the role and importance of using folk narratives in the development of speech of elementary school students is discussed.

Key words: primary school teacher, speech, mnemonic, mnemonic method, folk tales



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INTRODUCTION

"My dear children, be sure of one thing: from now on, we will certainly create all the conditions and opportunities for you to realize your abilities and talents. I consider each of you, dear ones, to be my son, my daughter, my grandson. I accept each of your achievements and victories as my own achievement, my own victory.

May you always be worthy of such high trust and love of our great Motherland, our hardworking people, my dear sons and daughters!"

Shavkat Mirziyoyev.

Today, special attention is paid to the issue of educating the younger generation in our country in all respects. The development, prospects, prosperity, spiritual upliftment of each country, its place among the most developed countries in the world depend on educated, highly intellectual, and young people who embody noble qualities in their hearts and minds, who are mature and well-rounded in all respects, who sincerely serve the fate of the Motherland, who are devoted and faithful, and who bring education to high levels in terms of quality and content, which is an honorable and at the same time responsible task for teachers and educators.

METHODOLOGY

"A child," said K.D. Ushinsky, "begins to assimilate the elements of folk culture from an early age, learning them, first of all, through knowledge of the native language. Therefore, in our opinion, in the family, children It is necessary to use the native language appropriately in educational work in kindergartens, schools and other educational institutions".

As is known, the importance of language and, through it, communication in the development of society is very great. The political and cultural development of the peoples of the world cannot be imagined without language. Because language is the most important means of communication, and society cannot develop without communication.

Currently, higher requirements are being imposed on the development of speech of primary school students. Meeting these requirements requires new research on the development of speech. Thus, at the current stage of pedagogical science, contradictions are emerging between the requirements for the development of speech of primary school students and the implementation of these requirements. Based on the above considerations, we conclude that the use of mnemonic methods based on folk tales will be very effective in illuminating theoretical and

methodological methods that will serve as a basis for developing effective ways and means of developing speech of primary school students.

Mnemotechnics (mnemotechnics technique) is a method that develops memory and facilitates the process of memorizing certain information, which improves speech. "The word "mnemotechnics" itself goes back to the ancient Greek word "art of remembering". It is based on the visualization of information through images.

The mnemonic method is very useful for developing memory in students, developing their ability to remember, and thereby developing their speech. Having a good memory creates the basis for students to easily assimilate knowledge, quickly accept news, increase their vocabulary, and improve their ability to communicate.

The effects of the mnemonic method on the development of primary school students:

- memory, attention, and imagination develop;
- speech develops, vocabulary increases;
- their ideas about the world expand;
- their mental and emotional development increases;
- Communicative skills develop
- Students develop creative abilities;
- Mnemotechnics ensure that both hemispheres of the brain work simultaneously

During the use of the mnemonic method, students lose their shyness, inability to join their peers, inability to express their thoughts freely and fearlessly, and their speech develops, and communicative skills are formed.

It is important to develop the speech of primary school students using the mnemonic method, and in this regard, the use of folk tales during the use of this method is very effective. First of all, the amount of information that primary school students need to remember increases, memory processes increase, speech skills are formed and developed, and the knowledge acquired through this method is retained for a long time.

RESULTS AND DISCUSSION

"Figurative memory"

(using folk tales in the process)

For example, students are told one of the folk tales and in the process are shown pictures that correspond to the events of the tale. Now, when they see these pictures, the events of that tale are embodied in front of them. They can not only remember the tale through pictures, but also retell it themselves. The intended goal of these activities: of course, is aimed at developing the speech of students.

"Chain"

Another interesting method: the teacher shows various pictures depicting the events of several tales. Students, relying on their knowledge and memory, distinguish which pictures belong to which tale. Through this method, we can see that, along with the increase in students' speech, their ability to remember, first of all, has increased, and their memory has been strengthened.

"Create your own story"

In this method, students retell the story themselves through pictures depicting the events of a story. During this period, students' thinking expands, their ability to remember develops and strengthens, they rely on their memory, and through this, their sense of self-confidence increases.

"Create your own story"

This method encourages students to be creative. The teacher tells the topic of the story. Students must compose a story or fairy tale under this topic. It forms students' creative thinking and the ability to freely express their thoughts. Through this, we can also achieve the development of students' speech.

Why did we implement this methodology in combination with folk tales?

CONCLUSIONS

Because, in general, folk oral art is considered the most ancient art equal to humanity, and at the same time, the national treasures created by the Uzbek people for thousands of years today serve as spiritual food for human development, the well-being of the country, the development of society, and the upbringing of the

future generation in the oriental spirit, instilling a sense of love for the homeland, and raising them as fully developed individuals. In conclusion, we can say that Mnemotechnics is capable of independently developing speech in the process of communication and education. As can be seen from the above, the use of mnemonic methods in developing the speech of primary school students and conducting this process in close connection with folk oral art is one of the most effective methods.

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